Topic:
Winter, Spring and Easter

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Their environment
Likes and dislikes.
Features of events
Observe and the natural world.
Seasonal changes.
Ask questions
Objects and materials.
Similarities, differences, patterns and change.
Build and construct, select the tools and techniques they need to assemble, shape and join materials.
Everyday technology learning
Past and present
Other cultures and beliefs- Chinese New Year
Shrove Tuesday, Easter

COMMUNICATION, LANGUAGE AND LITERACY

Letters and Sounds (phonics) this term are:
Reinforcing – s a t p i n m d g o c k ck e u r h b f ff l ll ss
Introduction to- j v w x y z zz qu ch sh th ng ai ee igh oa o oar or u row oi ear air ure er

MUSIC

Action songs to promote awareness of pulse and rhythm.
Familiarity of untuned percussion instruments.

PERSONAL AND SOCIAL DEVELOPMENT

Forming good relationships
Awareness of the boundaries
The behavioural expectations
Sharing fairly
What is right, what is wrong?
Responding to significant experiences
Personal hygiene
Support and guidance with others
Caring for others
Stories from the Bible

PHYSICAL DEVELOPMENT

Being healthy
Awareness of space
Name and use of different body parts
Control and co-ordination.
Balancing and climbing
Travelling around
Developing fine motor skills, such as using scissors for cutting

CREATIVE DEVELOPMENT

Colour, texture, shape, and form
To respond to the senses
Sound
Singing
Role playing
Stories.

I.C.T.

Games to reinforce Numeracy, literacy and Science.
Reinforcing the names of parts of a computer.
Paint programme
RM Maths
Using digital camera
Programmable toys