Topics: Our environment and Castles

I.C.T.
2D – Routes : controlling a floor turtle – 'produce an accurate set of instructions, combine movements into one by adding units together. Accurately predict the results of a set of instructions.
2E – Questions and Answers – using a database

SCIENCE
2B – Plants and animals in the local environment. Know that flowering plants produce seeds which grow into new plants. Describe what they observe as new plants grow, record observations in tables and draw conclusions.'
2C – Variation – 'recognise similarities between animals and plants and differences within these groups; suggest questions relating to differences between living things. Make measurements of length, present results in block graphs, making simple interpretations of these.

HISTORY
What were homes like in the past ? – 'order objects correctly in chronological sequence. Recognise similarities and differences between now and in the past. Collect information about the past by asking questions, from objects and pictures, recognising there are many ways to find out about the past. Write using vocabulary related to the passing of time.

MUSIC
7- Exploring timbre, tempo and dynamics – 'Recognise how sounds and instruments can be used expressively and combined to create music.'
2 - Exploring sounds – 'This unit develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.

PSHCE
Unit 3 – Animals and us + Unit 5 – living in a diverse world
SEAL programme – theme 3 – Say NO to bullying, theme 6 – relationships
+ theme 7 - Changes

P.E./GAMES
Games activities – 'perform basic skills of rolling, striking and kicking. Apply these skills in a variety of simple games, using tactics and making choices about appropriate targets, space and equipment. Work well with a partner and in a small group to improve their skills.'

D.T.
2C – Winding up – (castle water well) 'have gained an understanding of simple winding mechanisms. Have constructed mechanisms using construction kits and reclaimed materials. Have been able to say what works well in their model.

ART
2B – Mother Nature, designer – 'investigate and use drawing, collage and textile materials to communicate ideas about line, shape and colour, comment on differences in others' work.'
2C – Can buildings speak ? – 'explore ideas about shape and pattern; make prints based on patterns in buildings.

R.E.
'How should Christians live their lives ? – love, forgiveness, relationships, caring.'
'Why should we look after our world ? – creation, responsibility.

GEOGRAPHY
An island home – 'be familiar with a contrasting environment in the U.K. Recognise the main similarities and differences between their local area and a contrasting place. Extract information from secondary sources.