Topic:
TRANSPORT AND THE GREAT FIRE OF LONDON

I.C.T.
Creating Pictures
Appropriate tools to match purpose

SCIENCE
Forces and movement- pushes and pulls
speed up, slow down, change direction or shape
Electricity- identify common appliances
Dangers
simple circuits

HISTORY
Great Fire of London- main events- Why it started? What happened? Why it ended? Some of the results?
Using evidence- Pepys' diary
contemporary pictures

MUSIC
Exploring duration- longer and shorter sounds.
Sequences of sound.

Exploring pulse and rhythm - Recognise the difference between pulse and rhythm.

P.S.H.E and Citizenship
Taking part
Choices
New Beginnings
Getting on and falling out

GEOGRAPHY
Where in the World ?
Types of transport
Recognising locations on a map/atlas

P.E./GAMES
Gymnastic- plan and repeat simple sequences.
Contrasts in shape.
Co-ordination, control and variety

D.T.
Vehicles (Focus – mechanisms)
Simple mechanisms.
Design and make a wheeled vehicle.

ART
What is Sculpture?
Ideas about sculpture use of materials and processes in 3D form.
Similarities and differences in work.
Henry Moore, Barbara Hepworth, Picasso.

R.E.
Islam: Why the Qu'ran is special to Muslims.
Muhammed. Ramadan and Id-ul-fitr celebrations. How Muslims worship god. The Mosque.'
Christianity : 'Harvest – at home and abroad. Christmas – symbols used and the story of Mary and Joseph'