Topic: Growing plants and Sound and Hearing.

I.C.T.

Click, drag and sequence pictures for life cycle of a bean. Simple labelling.
Develop competency and skills using various tools in the Colour Magic programme.
Write and carry out instructions using directional language for a remote control toy.
Use the digital camera
Use a tape recording machine.

SCIENCE

Growing Plants
Identify plants that we eat.
Investigate/conclude that plants need light to grow - draw conclusions.
Compare living plants / artificial plants.
Sound and Hearing
Understand there are different ways of making sounds. Sort percussion instruments.
How do we hear? Ears also give us information about where the sound is. Use ear muffs over one or both ears. Draw how we hear.

MUSIC

Exploring instruments and symbols – practising playing instruments at different speeds and volumes.
Matching notation with sound.
Exploring timbre, tempo, dynamics
Adding instrumental sounds, body percussion and movement to accompany different songs.

GEOGRAPHY

Seaside holiday
Investigate places the children have visited.
Investigate the seaside and why we like to go there.
How is the seaside different from our locality?
Investigate what the seaside was like in the past.
Where else in the world can we have a seaside holiday?

P.E./GAMES

Develop basic game playing skills
throwing and catching
bat and ball skills
passing and receiving
Focus on moving with control and expression.
Develop ways of moving and responding to various types of music.
Work with a partner to mirror movements
Develop skills of linking a series of movements.
To make up own games using various outdoor equipment.

D.T.

Design a clay pinch pot.
Make it and evaluate.

ART

Silhouette
Printing using a range of objects
Detailed close observational drawings of flowers/plants.
Sunflowers by Van Gogh - a study of the style and techniques
Textiles- exploring fabrics - tie dying and sewing over the top.

PSHCE

Living in a diverse world / SEAL 1
SEAL 6 – relationships
Animals and us
Developing our school grounds/Eco
SEAL 7 - changes

R.E.

What made Moses a good leader?

What is the Torah and why is it important?

Why do Jewish children celebrate Shabbat?