Topic: TOYS AND HOMES

I.C.T.
Write labels
Use a word bank
Keyboard skills
Collect data
Create a pictogram

SCIENCE
Pushes and Pulls
Look at the way things move
Movement in P.E.
How can we stop things?
Magnets
Sorting and using Materials
Using our senses
Name familiar materials
Group materials

HISTORY
Describe and discuss toys now.
Look at grandparent's toys and compare.
Descriptive work looking at toys of all ages
Look at different types of homes we live in- compare and label
Exterior features of buildings.
Send walk.

MUSIC
Exploring pulse and rhythm
Recognise difference between beat and rhythm
Exploring pitch
Practise, recognise and identify pitch movement

P.S.H.E and Citizenship
New year's resolutions.
Helping others. Recognising the needs of others. How we meet those needs.
People who help us

GEOGRAPHY
Travel and routes to school
Physical/human features
Jobs in the locality
Leisure facilities
Changes taking place in the area

P.E./GAMES
Develop ways of using apparatus for travelling.
Focus on developing balance and poise.
Ball skills, catching, throwing, rolling

D.T.
Evaluate actual playgrounds
Use construction kits to make equipment
Design, make and evaluate own and others playground equipment
Make a house

ART
Collage: Make houses using recycled materials.
Drawing: sketch buildings in Send – line drawings.
Aboriginal patterns and journeys (clay & chalk).
ICT-RM colour magic pictures

R.E.
Why should we look after our world?
Why did Jesus tell stories?
Story of Easter & Good Friday
Symbols of Easter
New beginnings