Topic: OURSELVES AND LIGHT AND DARK

I.C.T.
Matching words and pictures
Collect data and present as a pictogram

SCIENCE
Ourselves- label parts of the body, the 5 senses, Time line of a human, growing and changing
Group and sort animals
Light and Dark- light sources, The Sun, shiny/reflective objects

HISTORY
Who was Florence Nightingale?
Her life as a child and desire to become nurse. War situation.
What was it like? Describe the scene.
How did F. N. make things better? Note her achievements and improvements.

MUSIC
Timbre and structure
Pitch, duration
Singing
keeping the beat
identify different styles of music
high and low
melodies
repeating patterns

P.S.H.E and Citizenship
Taking part/New Beginnings
Bullying
Choices

GEOGRAPHY
Covered in the Spring and Summer term.

P.E./GAMES
Gymnastics – moving, balancing, devising a sequence, travelling, directions, performing.
Dance – move to music, follow instructions, devise own movements.

D.T.
Joining and Moving pictures – skeleton
Pop up cards for Christmas

ART
Self-portrait- using different media
Printing - repeated patterns
Colour mixing - shades

R.E.
<u>Christmas</u>
Looking at Churches
Visit to the Church
The birth of Jesus.
The symbols of Christmas-advent candles, calendars, crib, star, presents, light.
Christmas food and traditions.
What does it mean to celebrate?